

Name _____ Date _____ Period _____

Short Story Unit Project Directions

Unit Overview: Students will read short stories to explore how round characters evolve/change/transform in stories.

In this assignment, students will

- Work in groups on one assigned short story
- Be responsible for presenting their assigned story to the class with their group
- Write a culminating literary analysis essay (4 paragraphs)

Directions: Follow the steps below to complete the *individual* and *group* aspects of this assignment.

1. **Individual-** Read your assigned short story.

2. **Individual-** Answer the ***Reading Guide Questions*** about **your assigned story**. These will be turned in via Google Classroom and graded (5 points). **Due:** _____

3. **Individual-** Complete the ***Individual Discussion Questions Worksheet*** about your assigned story. These will be turned in via Google Classroom and graded (5 points). **Due:** _____

4. **Group-** Using your *Individual Discussion Questions Worksheet* as a starting point, complete a ***Group Discussion Questions Worksheet*** that you will use to lead the class through a discussion of your assigned story. You will pass out these questions to your classmates on the day of your presentation. This worksheet should be shared with Mrs. Winter on Google Drive. (5 points) **Due:** _____

5. **Group-** Create a poster that shows the change that the character in your story experiences. The poster will show that transformation using a combination of symbols/pictures, quotes and explanations. This poster will be used as part of your presentation (20 points). **Due:** _____

- The poster should include:
 - The title and author of the story
 - Three clear symbols/pictures that represent the beginning, middle and end of the character's change.
 - At least one quote per symbol/picture
 - A short explanation of each picture/quote (3 - 4 sentences each; a total of 3 explanations)

Presentation Week:

- Each group will be assigned a day to present their story. The rest of the class **MUST** read the story and answer the reading guide questions for homework the night

before the presentation.

- Non-presenting students will take a short reading check about the assigned story at the start of each class. Each reading check will be worth five points (20 total).
- Then, the presenting group will facilitate a discussion of the story using their *Group Discussion Questions Worksheet*.
- Finally, presenters will explain their poster. Each group member must take part in the presentation

Grading:

Individual: Reading Guide Questions Worksheet	5 points
Individual: Discussion Questions Worksheet	5 points
Group: Discussion Questions Worksheet	5 points
Group: Poster	20 points
Individual: Reading checks	20 points
Individual: Literary Analysis Essay	<u>100 points</u>
Total:	155 points