

Peer Review Worksheet for Nonfiction Essay

For this assignment, you will need to find a partner. Swap rough drafts with your partner, read partner's entire essay, and complete the following worksheet.

Prompt:

You have learned about the use of iPads and technology in the classroom by reading two articles, "iPads Improve Classroom Learning, Study Finds" and "Why We Need iPads Out of the Classroom."

In an essay, identify the purpose of each text and analyze how that purpose is developed. Consider how each author uses explanations, examples, and/or descriptions to help accomplish his purpose. Support your response with evidence from each article.

Name of student who **wrote** the paragraph: _____

Name of student who **read** the paragraph: _____

Check all that apply:

<input type="checkbox"/> Contractions	<input type="checkbox"/> Does not capitalize proper nouns
<input type="checkbox"/> Fragments	<input type="checkbox"/> Does not give paragraph #'s for quotes
<input type="checkbox"/> Does not use direct quotes	<input type="checkbox"/> Does not indent first line of paragraphs

Count the number of sentences for each paragraph and fill in the second column:

Introduction Paragraph: 2	Actual:
Body Paragraph #1: 11-14	Actual:
Body Paragraph #2: 11-14	Actual:
Conclusion Paragraph: 1	Actual:

Rate your partner's thesis statement:

<input type="checkbox"/> 4: clearly answers prompt (identifies purpose and how that purpose is developed)	<input type="checkbox"/> 3: answers prompt (identifies purpose and how purpose is developed)	<input type="checkbox"/> 2: partially answers prompt (identifies purpose but does not mention how purpose is developed)	<input type="checkbox"/> 1: does not answer prompt (does not include purpose; does not mention how purpose is developed)
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Rate your partner's use of transitions:

<input type="checkbox"/> 4: always used (beginning of body paragraphs and conclusion paragraph; at the beginning of each example; at the beginning of concluding sentences) and appropriate	<input type="checkbox"/> 3: always used (beginning of body paragraphs and conclusion paragraph; at the beginning of each example; at the beginning of concluding sentences) but not always appropriate	<input type="checkbox"/> 2: missing 1-3	<input type="checkbox"/> 1: missing more than 3
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Does your partner stay on topic?

Body Paragraph #1	Does partner have a clear topic sentence? <input type="checkbox"/> Yes <input type="checkbox"/> No Do all examples used support topic sentence? <input type="checkbox"/> Yes <input type="checkbox"/> No If no, explain:
Body Paragraph #2	Does partner have a clear topic sentence? <input type="checkbox"/> Yes <input type="checkbox"/> No Do all examples used support topic sentence? <input type="checkbox"/> Yes <input type="checkbox"/> No If no, explain:

Write down any suggestions/comments you have for your partner: